QUARTERLY PHYSICAL REPORT OF OPERATION
For the 2nd Quarter of 2011

DEPARTMENT/AGENCY: <u>DOLE/ Technical Education and Skills Development Authority</u>

Fund: 101

Performance/Activity/ Project	Performance Measures	Physical Target *	Accomplishment **	Variance***	Remarks****
MFO 1 - TVET POLICIES AND PLANS					
Formulation/Updating of Technical Education and Skills Development (TESD) Plans	Number of TESD Plans formulated/ updated/ monitored	National Technical Education and Skills Development Plan (NTESDP) 2011-1016 formulated	Draft of NTESDP prepared		
		17 Regional Technical Education and Skills Development Plans (RTESDPs) formulated	Processed R/PTESDPs submissions as accompanying document of the NTESDP 2011-2016		
		85 Provincial Technical Education and Skills Development Plans (PTESDPs) formulated			
		TESDA Corporate Plan 2011-2016 drafted	TESDA conducted strategic planning workshop on the formulation of Information System Strategic Plan (ISSP) 2011-2016. TESDA Directions for Action on six mission-critical areas was approved for adoption. To wit: 1) TVET Quality and Relevance; 2) Reliable and Timely Corporate TESDA and TVET Information; 3) Accepted, Credible and Efficient TESDA Certification; 4) Employment and Employability of TVET Graduates; 5) Entrepreneurship in TVET; and 6) Organizational Development in TESDA		
		QMS component of SURGE TESDA program implemented	Implementation on-going		

* - Refers to annual (2011) targets.

** - Based on partial submissions of TESDA Executive and Regional Offices (indicating 2nd Qtr. accomplishments).

*** - Quarterly targets are not defined since activities are done on a 'continuing basis', thus, variance for 2nd Qtr. accomplishment could not be determined.

**** - Balance for the remaining targets (based on annual target and 1st semester accomplishments) shall be implemented in the remaining six months of 2011.

Performance/Activity/ Project	Performance Measures	Physical Target *	Accomplishment **	Variance	Remarks
Policy development/ formulation in the context of the National TVET Policy Agenda	Number of updated National/Regional/Provincial TESD and Institutional Plans documented	72 N/R/PTESD and Institutional Plans updated			
	Type and number of policies adopted/ translated into programs/ projects (TESDA Board Resolutions, Regional and Provincial Technical Education and Skills Development Committee (TESDC) Policy Agenda, Research Agenda)	326 TESDC resolutions accounted	69 Regional/Provincial Technical Education and Skills Development Committees (R/PTESDCs) resolutions reviewed and commented		
		20 national policies/ resolutions approved	2 Board Resolutions approved		
		Quarterly TESDC Performance Report			
		TVET Policy Agenda implemented and monitored	2010 and Beyond TVET Policy Agenda implemented		
Labor Market and Education and Training Market Studies and other Researches and Evaluation	Number of TVET situationers and other statistical reports/ researches conducted/ updated	2011 Impact Evaluation Studies (IES) of TVET Programs conducted	Preparatory requirements for the conduct of survey completed		
			Data structures and encoding guidelines prepared		
			60% of the retrieved 8,996 accomplished questionnaires encoded		
		12 Labor Market Intelligence Reports (LMIRs)	4 Labor Market Intelligence Reports (LMIRs) disseminated		
	Installation and operationalization of information systems	Upgrading of Central Office/Regional Offices/Provincial Offices/Training Institutions (COROPOTI) Information System for real-time Monitoring	Upgrading of Central Office/Regional Offices/Provincial Offices/Training Institutions (COROPOTI) information system ongoing		
	Number of TVET graduates placed for employment	504,335	121,958 employed graduates		
	Number of wage-employed TVET graduates tracked	268,504	77,158 wage-employed graduates		
	Number of self-employed TVET graduates tracked	228,059	43,726 self-employed		

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MFO 2 - TVET QUALITY ASSURANCE SERVICES					
Development of Competency Standards (CS)/ Training Regulations (TRs)	Number of Training Regulations (TRs) developed	15 TRs developed/promulgated	-Conducted regular consultations/dialogues with industry groups/aggrupations in the ICT, Tourism, and Health and Wellness sectors. `- Developed and validated TR for Fashion Design `- On-going CS/TR development for the following qualifications: Electro-Tech'l. Rating; Game Programming; 2D Game Art; Catering Services NC I, II, III		
	Number of TRs covered with Certificate of Program Registration (CoPR)	1,015 TRs covered with CoPRs and offered by TVIs	76 TRs covered with CoPR		
	Number of Competency Assessment Tools (CATs) deployed	20 CATs developed	`- Two (2) CATs for Trainers Methodology I&II `-Six (6) CATs for validation -Hairdressing NC III -Deck Seafaring under STCW II/4 -Engine Seafaring under STCW III/4 -AB (Deck) under STCW II/5 -AB (Engine) under STCW III/5 `-Deployed assessment tools, including its Implementing Guidelines for Driving NC III and Trainers Methodology I and II		
Development of Competency-Based Curriculum (CBC)	Number of CBC developed	20 CBC	`-CBC developed for Fashion Design `-Reviewed/re-packaged Driving NC III		

Performance/Activity/ Project	Performance Measures	Physical Target *	Accomplishment **	Variance	Remarks
Unified TVET Program Registration and Accreditation System (UTPRAS)/ TVET programs					
	Number of registered programs audited for compliance	3,881 WTR Programs audited for compliance	45 programs audited for compliance		
	Number of No Training Regulation (NTR) program evaluated	531 NTR programs evaluated	41 NTR programs evaluated *		
	Number of With Training Regulation (WTR) TVET Programs	16,966 WTR programs	1,981 WTR programs		
	Number of NTR Programs	3,079 NTR programs	371 NTR programs		
	Number of maritime programs subjected to internal audit	142	35		
	Number of maritime programs subjected to second level audit	40	13		
	Number of UTPRAS compliance audit findings closed	2,724	386		
	Number of NTR programs closed/migrated to WTR	218 NTR programs closed	13 NTR programs closed		
Competency Assessment and Certification System					
	Number of persons assessed	716,220 persons assessed	202,406 persons assessed		
	Number of persons certified	594,323 persons certified	165,914 persons certified		
Accredited Assessment Centers and Assessors	Number of Competency Assessors trained and accredited	3,000	1,161 competency assessors		
	Number of assessment centers accredited	460 accredited assessment centers	294 accredited assessment centers		
	Number of TESDA Training Institutes (TTI) graduates assessed	78,858 TTI graduates assessed	26,564 TTI graduates assessed		
	Number of TESDA Training Institutes (TTI) graduates certified	69,518 TTI graduates certified	23,369 TTI graduates certified		
TVET Trainers Development	Number of TVET trainers accredited under National TVET Trainers/Assessors Qualification Program (NTTAQP)	5,595 TVET trainers accredited under NTTAQP	648 TVET trainers accredited under NTTAQP		
	Number of TVIs assisted under NTTAQP	1,658 TVIs assisted	503 TVIS assisted		

* - Number of NTR Programs evaluated supersedes 1st Qtr 2044 accomplishment

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MFO 3 - SUPPORT TO TVET PROVISION					
Pro-Active Jobs Skills Matching Process (SEEK+FIND+TRAIN)	Number of enrolled in TVET programs, all delivery modes	1,568,617 enrolled by TVET sector	348,063 enrolled		
	No. of TVET graduates monitored across all delivery modes	1,344,371 graduates by TVET sector	360,492 graduates		
	Number enrolled in TTIs, all TTI programs	159,021 enrolled in TTI programs	35,155 enrolled in TTI programs		
	Number of TTI graduates, all TVET programs	133,561 TTI graduates	23,387 TTI graduates		
	Number of Enterprise-Based Training - Kasanayan sa Hanapbuhay (EBT-KaSH) graduates	54,131 EBT-KaSH graduates	13,168 EBT-KaSH graduates		
	Number enrolled in EBT-KaSH	66,632 EBT-KaSH enrolled	16,453 EBT-KaSH enrolled		
	Number of enrolled in UTPRAS-based programs	781,835 enrolled	167,673 enrolled		
	Number of TVET graduates in UTPRAS-based programs	608,542 graduates	160,454 graduates		
	Number enrolled in community-based TVET programs	620,720 enrolled	148,223 enrolled		
	Number of TVET graduates from community-based programs	599,531 graduates	173,274 graduates		
	Number of establishments enrolled in Job Bridging Internship Program (JBIP)	2,564 establishments	450 establishments		
	Number of functioning Blue Desks	1,923 Blue-Desks	119 Blue-Desks		
	Number of Blue-Desk focals trained/deployed	1,626 Blue-Desk focals trained	240 Blue-Desk focals trained		
	Number of JBIP/Blue-Desk clients referred/served	311,927 Blue-Desks clients served	94,243 Blue-Desks clients served		
	Number of JBIP/Blue-Desk clients hired	160,980 Blue-Desks clients hired	40,994 Blue-Desks clients hired		

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SCHOLARSHIPS					
Scholarship and other Student Assistance Programs					
	Number of PESFA-subsidized TVET enrollees	18,762 PESFA-subsidized TVET enrollees	3,030 enrolled		
	Number of PESFA-subsidized TVET graduates	9,199 PESFA-subsidized TVET graduates	5,136 graduates		
	No. of enrollees in Training for Work Scholarship Program (TWSP)-subsidized TVET enrollees	79,059 TWSP-subsidized TVET enrollees	13,757 enrolled		
	Number of TWSP-subsidized TVET graduates	43,370 TWSP-subsidized TVET graduates	8,449 graduates		
Ladderization of TVET and Higher Education Programs (EO 358)					
	Number of institutions adopting ladderized programs in 8 disciplines	Ladderized Education Program (LEP) implementation monitored/evaluated (compliance audit)	Monitoring of LEP on-going		
Youth Profiling for Starring Career (YP4SC)					
	Number profiled for TVET Career (YP4SC, NCAE, etc.)	405,270	69,472 clients profiled		

* - Refers to annual (2011) targets

** - Based on partial submissions of TESDA Executive and Regional Offices
***Balance for the remaining targets shall be implemented in the remaining six months of 2011.
****Quarterly targets are not defined since activities are done on a 'continuing basis.

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