

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of December 2024

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR is continuously monitored to ensure compliance.
Labor Market Intelligence Reports (LMIRs)	<p>4 LMIRs developed</p> <ul style="list-style-type: none"> • Beyond Blueprints: Building Better Futures Through The build Better more Program • Understanding Philippine Child Development Workers' labor Market and Education • Adapting to Climate Change: Workforce Trnds and Opportunities in the Global Market • Future Workforce Planning: Preparing for nuclear Energy Revitalization in the Philippines • Mapping the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) Competitive Advantage <p>3 LMIs Developed</p> <ul style="list-style-type: none"> • LMI on Domestic Work: Beyond Borders: Bridging Mobility for Domestic Filipino Workers • LMI on Qatar: The Future of Work and Economy for Filipino Migrant Tech-Voc Workes in Qatar • LMI: Metro Manila Subway Project: Unearthing Skills Needs, Unleashing Opportunities
Training Standards Development Training Regulations (TR) Competency Standards (CS) Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> •22 TR promulgated •30 National CS developed • 14 Micro Competencies developed • 32 Competency Based Curriculum
National Technical Education and Skills Development Program (NTESDP)	1 National Technical Education and Skills Development Program (NTESDP) 2023-2028 published and 17 RTESDPs formulated
Information System Strategic Plan (ISSP)	The budget allocation for the 2025 ICT projects is included in the 2025 NEP Ongoing finalization of the ISSP 2026-2028
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units

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Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • 100% Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)
Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	1,302,379 persons assessed 1,221,030 persons certified
Trainers Training	1,866 TVET Educators capacitated 238 new trainers trained
Trainers Certification	<p><i>January to December 2024</i></p> <p><i>By Qualifications = 12,416</i> <i>By Warm Bodies = 8,437</i></p> <p><i>* Cumulative Data</i> <i>By Qualifications = 41,253</i> <i>By Warm Bodies = 26,900</i></p>

TVET Scholarship

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Training for Work Scholarship Program (TWSP)	Enrolled: 368,932 Graduates: 262,940
Private Education Student Financial Assistance (PESFA)	Enrolled: 9,543 Graduates: 9,370
Special Training for Employment Program (STEP)	Enrolled: 63,913 Graduates: 57,797
Universal Access to Quality Tertiary Education Act (UAQTEA)	Enrolled: 67,927 Graduates: 57,785
Tulong Trabaho Scholarship Program (TTSP)	Enrolled: 43,079 Graduates: 37,588
Institution-Based Training Programs	Enrolled: 814,185 Graduates: 727,510
Enterprise-Based Training Programs	Enrolled: 132,866 Graduates: 116,320
Community-Based Training Programs	Enrolled: 600,143 Graduates: 544,924
Monitored Training Programs	Enrolled: 66,578 Graduates: 61,254
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	

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Philippine Qualification Framework (PQF)	<p><i>TESDA updates on the Philippine Qualifications Framework and Philippine Skills Framework</i></p> <ol style="list-style-type: none"> <i>1. Orientation and Validation of Selected TRs with LAM with Industry Experts on Nov 14-15, 2024</i> <i>2. Conducted sessions on the Dev't of LAM Guidebook on Oct 8 and 11, 2024</i> <i>3. Conducted FGD on the Status of Lifelong Learning in the Philippines on Oct 16-17, 2024</i> <i>4. Inclusion of the Junior High School Certificate and Senior High School Diploma under PQF Levels 1 and 2, respectively.</i> <i>5. Briefing with the PQF-NCC Chair and DepEd Sec. Angara on September 6, 2024</i> <i>6. Development of LAM Guidebook consultation held on September 25, 2024</i> <i>7. PQF-NCC Strategic Planning Workshop held on June 27-28, 2024 output of the respective WG action Plan</i>
TESDA Online Program	<p>Total Number of Registered Users: 644,979 Total Number of Enrollees: 1,511,768 Total Number of Completers: 1,078,009 Total Number of OFW Registered Users: 30,457</p>