

**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**  
**Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports**

as of September 2024

Program/Project	Status of Implementation/Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR is continuously monitored to ensure compliance.
<b>Labor Market Intelligence Reports (LMIRs)</b>	<p>2 LMIRs developed</p> <ul style="list-style-type: none"> <li>• Beyond Borders: Bridging Mobility for Domestic Filipino Workers</li> <li>• Understanding Philippine Child Development Workers' labor Market and Education</li> </ul> <p>3 LMIs Developed</p> <ul style="list-style-type: none"> <li>• LMI on Domestic Work: Beyond Borders: Bridging Mobility for Domestic Filipino Workers</li> <li>• LMI on Qatar: The Future of Work and Economy for Filipino Migrant Tech-Voc Workes in Qatar</li> <li>• LMI: Metro Manila Subway Project: Unearthing Skills Needs, Unleashing Opportunities</li> </ul>
<b>Training Standards Development</b> Training Regulations (TR) Competency Standards (CS) Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> <li>•6 TR promulgated</li> <li>•18 National CS developed</li> <li>• 5 Micro Competencies developed</li> </ul>
<b>National Technical Education and Skills Development Program (NTESDP)</b>	1 National Technical Education and Skills Development Program (NTESDP) 2023-2028 published and 17 RTESDPs formulated
<b>Information System Strategic Plan (ISSP)</b>	The budget allocation for the 2025 ICT projects is included in the 2025 NEP Ongoing finalization of the ISSP 2026-2028
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units

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<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• 100% compliance with the ISO standards and QMS procedures</li> <li>• 100% Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)</li> </ul>
<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
<b>TESDA Efficiency and Integrity Board</b>	<ul style="list-style-type: none"> <li>• Efficiency and Integrity Development Plan (EIDP) continuously implemented</li> <li>• Continuous monitoring of complaints and cases against officials and employees</li> </ul>
<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	968,697 persons assessed 908,916 persons certified
<b>Trainers Training</b>	901 TVET Educators capacitated 156 new trainers trained
<b>Trainers Certification</b>	<i>January to September 2024</i>  <i>By Qualifications = 8,935</i> <i>By Warm Bodies = 6,186</i>  <i>* Cumulative Data</i> By Qualifications = 43,469 By Warm Bodies = 27,133
<b>TVET Scholarship</b>	
<b>Training for Work Scholarship Program (TWSP)</b>	Enrolled: 188,504 Graduates: 145,559

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<b>Private Education Student Financial Assistance (PESFA)</b>	Enrolled: 9,421 Graduates: 9,082
<b>Special Training for Employment Program (STEP)</b>	Enrolled: 43,976 Graduates: 25,720
<b>Universal Access to Quality Tertiary Education Act (UAQTEA)</b>	Enrolled: 62,745 Graduates: 29,999
<b>Tulong Trabaho Scholarship Program (TTSP)</b>	Enrolled: 34,637 Graduates: 29,557
<b>Institution-Based Training Programs</b>	Enrolled: 521,096 Graduates: 503,411
<b>Enterprise-Based Training Programs</b>	Enrolled: 93,250 Graduates: 81,648
<b>Community-Based Training Programs</b>	Enrolled: 383,234 Graduates: 353,073
<b>Monitored Training Programs</b>	Enrolled: 51,342 Graduates: 47,809
<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	

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<b>Philippine Qualification Framework (PQF)</b>	<p><i>TESDA updates on the Philippine Qualifications Framework and Philippine Skills Framework</i></p> <ol style="list-style-type: none"> <li><i>1. Attended Eleven (11) meetings</i></li> <li><i>2. Inclusion of the Junior High School Certificate and Senior High School Diploma under PQF Levels 1 and 2, respectively.</i></li> <li><i>3. Briefing with the PQF-NCC Chair and DepEd Sec. Angara on September 6, 2024</i></li> <li><i>4. Development of LAM Guidebook consultation held on September 25, 2024</i></li> <li><i>5. PQF-NCC Strategic Planning Workshop held on June 27-28, 2024 output of the respective WG action Plan</i></li> </ol>
<b>TESDA Online Program</b>	<p>Total Number of Registered Users: 493,949                      Total Number of Enrollees: 1,135,993                      Total Number of Completers: 798,522                      Total Number of OFW Registered Users: 24,872</p>