

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of June 2023

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR are continuously monitored to ensure compliance.
Labor Market Intelligence Reports (LMIRs)	LMIR Issue No. 1 s. 2023: "Green Skills for Green Jobs 2.0:Expanding Green TVET Infrastructure for the Skilled Workforce LMI: Value Creation and Job Generation
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> • 5 TRs developed • 8 Training Regulations (TRs) ongoing review • 5 CS developed <ul style="list-style-type: none"> - One (1) developed through ABDD - Two (2) developed through Microcredential CS • 10 CS ongoing review <ul style="list-style-type: none"> - Five (5) developed through ABDD - One (1) developed through Microcredential CS
National Technical Education and Skills Development Program (NTESDP)	1 draft NTESDP, 16 ongoing RTESDP development
Information System Strategic Plan (ISSP)	• Approved revised ISSP submitted to DICT for review and evaluation dated 9 June 2023
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)

Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	451,252 persons assessed 418,632 persons certified
Trainers Training	<p>Conduct of National Trainers Development Program</p> <ol style="list-style-type: none"> 1. Executive - ongoing CBC development 2. Supervisory - ongoing CBC development 3. Learning Facilitators - 117 graduates 4. Non-Teaching Personnel - No training conducted
Trainers Certification	By Qualifications = 41,712 By Individuals = 24,424
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	Enrolled: 53,789 Graduates: 18,627
Private Education Student Financial Assistance (PESFA)	Enrolled: 6,094 Graduates: 2,829
Special Training for Employment Program (STEP)	Enrolled: 5,411 Graduates: 529

Universal Access to Quality Tertiary Education Act (UAQTEA)	Enrolled: 18,769 Graduates: 255
Tulong Trabaho Scholarship Program (TTSP)	Enrolled: 8,649 Graduates: 2,804
Institution-Based Training Programs	Enrolled: 172,712 Graduates: 139,002
Enterprise-Based Training Programs	Enrolled: 49,522 Graduates: 27,073
Community-Based Training Programs	Enrolled: 299,297 Graduates: 267,009
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	Facilitated the preparation of PQF-NCC Resolutions for signature of the PQF-NCC Members and Chair with a letter addressed to the PQF-NCC Chair. Facilitated and conducted Preparatory Meeting with DepEd, PRC, and TESDA on April 28, 2023, to discuss the preparations for the conduct of the Public Consultation on the revision of the PQF diagram and proposed PQF-NCC Permanent Secretariat
TESDA Online Program	Total Number of Enrollees: 844,451 Total Number of Registered Users: 452,455 Total Number of OFW Registered Users: 43,665