

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of December 2021

Program/Project	Status of Implementation/Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR and IPCR submissions are continuously monitored to ensure compliance
<b>Labor Market Intelligence Reports (LMIRs)</b>	4 LMIRs developed:  1. Sustaining the Future: Powering Individuals and Communities through Renewable Energy 2. The TVET Trainer: In the Future of Work and Learning 3. The Potential of AI Divergent Possibilities of Innovation 4. Care Health Caring in the New Normal
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> <li>• 4 CS' developed</li> <li>• 12 TRs developed</li> <li>• 2 CS on-going development</li> <li>• 5 TRs on-going development/review</li> <li>• 5 TRs reviewed</li> </ul>
<b>National Technical Education and Skills Development Program (NTESDP)</b>	Ongoing preparation for the annual sectoral report
<b>Information System Strategic Plan (ISSP)</b>	ISSP 2021-2023 Revised/Endorsed
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units

<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• 100% compliance with the ISO standards and QMS procedures</li> <li>• Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)</li> </ul>
<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
<b>TESDA Efficiency and Integrity Board</b>	<ul style="list-style-type: none"> <li>• Efficiency and Integrity Development Plan (EIDP) continuously implemented</li> <li>• Continuous monitoring of complaints and cases against officials and employees</li> </ul>
<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	634,799 persons assessed 583,987 persons certified
<b>Trainers Training</b>	Conduct of National Trainers Development Program: <ol style="list-style-type: none"> <li>1. Executive - 239 trained</li> <li>2. Supervisory - 137</li> <li>3. Teaching Personnel - 160</li> <li>4. Non-Teaching Personnel - 95</li> </ol>
<b>Trainers Certification</b>	By Qualifications = 36,408 By Warm Body = 20,826
<b><i>TVET Scholarship*</i></b>	
<b>Training for Work Scholarship Program (TWSP)</b>	Enrolled: 222,901 Graduates: 150,103
<b>Private Education Student Financial Assistance (PESFA)</b>	Enrolled: 11,773 Graduates: 10,717
<b>Special Training for Employment Program (STEP)</b>	Enrolled: 80,643 Graduates: 54,183
<b>Universal Access to Quality Tertiary Education Act (UAQTEA)</b>	Enrolled: 46,411 Graduates: 17,549
<b><i>Delivery Modes</i></b>	
<b>Institution-Based Training Programs</b>	Enrolled: 572,688 Graduates: 526,357
<b>Enterprise-Based Training Programs</b>	Enrolled: 84,057 Graduates: 86,004
<b>Community-Based Training Programs</b>	Enrolled: 583,354 Graduates: 544,828

<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	<ul style="list-style-type: none"> <li>• Provided technical/admin assistance to the PQF-NCC</li> <li>• Facilitated the coordination with the TWG for the publication of the PQF Review Report by WB</li> <li>• Facilitated the coordination with the TWG re comments/inputs on the draft PQF-AQRF Action Plan</li> <li>• Consolidated inputs on the draft PQF/AQRF Workplan submitted by DOLE and PRC</li> <li>• Facilitated the coordinatin with the CHED on the status of the Public Consultation of the PCTS ADB Study</li> <li>• Updated PhQuaR for TVET with 313 TRs/Qualifications and 10 Diploma Programs recognized by TESDA Board as of December 2021</li> </ul>
<b>TESDA Online Program</b>	<p>Total Number of Enrollees: 1,111,408  Total Number of Registered Users: 914,647  Total Number of OFWs and dependents who availed: 73,341</p>

*\*Partial as of December 2021 data*