

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of June 2021

Program/Project	Status of Implementation/Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR and IPCR submissions are continuously monitored to ensure compliance
<b>Labor Market Intelligence Reports (LMIRs)</b>	2 LMIRs developed: 1. Sustaining the Future: Powering Individuals and Communities through Renewable Energy 2. The TVET Trainer: In the Future of Work and Learning
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> <li>• 2 CS developed</li> <li>• 6 TRs developed</li> <li>• 6 TRs on-going development</li> </ul>
<b>National Technical Education and Skills Development Program (NTESDP)</b>	Drafting of Semi-Annual Progress Report ongoing
<b>Information System Strategic Plan (ISSP)</b>	ISSP 2021-2023 Revised/Endorsed
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• 100% compliance with the ISO standards and QMS procedures</li> <li>• Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)</li> </ul>
<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
<b>TESDA Efficiency and Integrity Board</b>	<ul style="list-style-type: none"> <li>• Efficiency and Integrity Development Plan (EIDP) continuously implemented</li> <li>• Continuous monitoring of complaints and cases against officials and employees</li> </ul>

<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	279,463 persons assessed 257,273 persons certified
<b>Trainers Training</b>	Conduct of National Trainers Development Program  1. Executive - 58 graduates 2. Supervisory - NA 3. Teaching Personnel - 158 4. Non-Teaching Personnel - 95
<b>Trainers Certification</b>	By Qualifications = 36,498 By Warm Body = 21,032
<b>TVET Scholarship</b>	
<b>Training for Work Scholarship Program (TWSP)</b>	Enrolled: 20,417 Graduates: 4,763
<b>Private Education Student Financial Assistance (PESFA)</b>	Enrolled: 5,855 Graduates: 1,285
<b>Special Training for Employment Program (STEP)</b>	Enrolled: - Graduates: -
<b>Universal Access to Quality Tertiary Education Act (UAQTEA)</b>	Enrolled: 5,206 Graduates: 279
<b>Institution-Based Training Programs</b>	Enrolled: 165,580 Graduates: 225,635
<b>Enterprise-Based Training Programs</b>	Enrolled: 9,990 Graduates: 11,564
<b>Community-Based Training Programs</b>	Enrolled: 157,786 Graduates: 152,568
<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	<ul style="list-style-type: none"> <li>• Provided technical/administrative assistance to the PQF-NCC re PQF Review by WB as necessary</li> <li>• Facilitated the coordination with the TWG for the PQF-NCC meeting for the Complete Draft Report of the PQF Review and final comments on the final complete PQF Review Report</li> </ul>
<b>TESDA Online Program</b>	Total Number of Enrollees: 433,009 Total Number of Registered Users: 393,646 Total Number of OFWs and dependents who availed: 36,287