

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Rd. South Superhighway, Taguig, Metro Manila

45th TESDA BOARD MEETING
18 March 2005, Friday, 1:30 p.m.
7th Floor TESDA Board Room, Office of the Chair
Taguig, Metro Manila

Resolution No. 2005- 02

APPROVING THE NATIONAL TVET POLICY AGENDA Y2005

WHEREAS, as defined by law, the TESDA Board shall primarily be responsible for the formulation and continuing coordination to fully integrate the technical education and skills development policies, plans and programs for the development of the Filipino middle-level manpower;

WHEREAS, Section 14 of R.A 7796 states that TESDA shall serve as the research and development arm of the government in the field of technical vocational education and training;

WHEREAS, during the 41st EXCOM-TESDA Board Meeting held on 10 March 2005, the EXCOM-TESDA Board endorsed favorably the approval of National TVET Policy Agenda Y2005;

WHEREAS, during the 45th TESDA Board Meeting, the Board agreed on the need to formulate the National TVET Policy Agenda Y2005 as basis for the development of plans and programs for the Filipino middle-level manpower;

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the Board approves the National TVET Policy Agenda Y2005 as attached in this resolution;

BE IT RESOLVED FINALLY, that copies of the National TVET Policy Agenda Y2005 and this resolution be disseminated to concerned offices for their information and guidance.

Adopted this 18th March 2005.

Ma. Adorinda de Jesus-Forro
MA. ADORINDA DE JESUS-FORRO
Board Secretary VI

Attested by:

Patricia A. Sto. Tomas
PATRICIA A. STO. TOMAS
Chair, TESDA Board
Secretary, Department of Labor and Employment

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TVET POLICY AGENDA 2005

(As of March 18, 2005)

POLICY AGENDA	BRIEF DESCRIPTION	RECOMMENDED ACTION FROM THE BOARD	FOCAL RESPONSIBLE UNIT/OFFICE	SCHEDULE
A. DIRECTION SETTING				
1. Redefining the Roles of TESDCs	The Omnibus Amendment to the Rules and Regulations of TESDCs provides that TESDCs manage all activities of the TVET sector in the region/province. The TESDCs' roles shall be redefined in relation to the School Boards and on the resource generation at the local levels. Corresponding capability programs shall be developed and implemented attendant to such roles and functions.	For policy promulgation	Planning Office	June
2. Review and Updating of Priority Sectors and Qualifications	The new priority sectors and occupations shall be based on the MTPDP 2004-2010 and the results of the 2005 R/PSPs survey. This shall be complemented by a workshop with selected TAP/TEP/WG members on the priority sectors. These will also serve as inputs in the NTESDP 2005-2009. The SSSD-TESDA Board has come up with a system that provides bases for prioritizing occupations where TRs will be developed.	For policy promulgation	Planning Office/SDCO/TSDO	May
3. Approval and Adoption of the NTESDP 2005-2009	<p>NTESDP 2005-2009 Framework is due for approval (March) and the NTESDP 2005-2009 by May 2005. The vision of the Plan is to come up with a globally competent Filipino workforce.</p> <p>The NTESDP will be accompanied by 17 Regional TESD Plans.</p>	For approval	Planning Office	June

POLICY AGENDA	BRIEF DESCRIPTION	RECOMMENDED ACTION FROM THE BOARD	FOCAL RESPONSIBLE UNIT/OFFICE	SCHEDULE
4. IRP Recommendations	<p>Per February 8, 2005 Direction Setting Meeting, the body agreed to review the IRP recommendations.</p> <p>A Committee on Change Management manned by legally-equipped TESDA Board members shall be created and shall be responsible for both internal and legislative matters addressing IRP concerns.</p>	For discussion/ further recommendation	Planning Office	April
5. Review of NMIS/EMIS	There is an expressed need for TESDA Board –DS members to be appraised on the NMIS in relation with the Education Management Information System (EMIS) of ADB- TESD Project and Financial Management Information System (FMIS) of PAQTVET, the investments poured in the system and its current direction and requirements.	For review	Corporate Affairs Office	April
B. STANDARD SETTING AND SYSTEMS DEVELOPMENT				
6. Training Regulations for TESDA Board Approved Priority Qualifications	<p>Request for promulgation of TRs on RAC Window/Transport</p> <p>Request for promulgation of the TRs for Performing Artists: Singer /Dancer, Home Management, Factory Worker, and Cosmetology</p> <p>Critical occupations of the 4 priority sectors (ICT, Tourism, Health and Agri-Fishery) identified by the IWGs shall be considered.</p>	<p>For review/ adoption</p> <p>For review/ adoption</p>	SDCO	<p>March 18</p> <p>Second Quarter</p>

POLICY AGENDA	BRIEF DESCRIPTION	RECOMMENDED ACTION FROM THE BOARD	FOCAL RESPONSIBLE UNIT/OFFICE	SCHEDULE
7. Effective Duration of a Registered Program	<p>Compliance to program registration from NTR to WTR shall be for a period of 1 year.</p> <p>UTPRAS Registration shall have a validity of 5 years but once a new TR is approved even before the end of the 5th year, the program shall be re-registered under a new TR.</p> <p>The process of compliance audit and spot checks on registered programs shall be strengthened.</p>	For review/ adoption	TSDO	May
8. Mandatory Assessment for Graduates of TVET Courses with TRs	To ensure the quality of training delivery consistent with set standards, graduates of TVET courses covered by promulgated TRs shall be required to undergo mandatory assessment under the national assessment and certification system.	For review/ approval	TSDO/SDCO	Second Quarter
9. Procedural Integration of Programs of Government Agencies, SUCs and Community Colleges	In recognition of the various providers of training programs (national government agencies, SUCs, community colleges), TESDA has to ensure that such programs are within the PTQF via system of registration, assessment and certification.	For information	Planning Office	Third Quarter
C. SUPPORT TO TVET PROVISION				
10. Equivalency	An enhanced equivalency system as embodied in EO 358 is being worked out with CHED as well as other equivalency and articulation mechanisms. For SY 2005-2006, there are twenty one pilot institutions commonly identified by TESDA and CHED to implement seven disciplines.	For discussion/ review	TSDO	May

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11. Performance Assessment of TVET Students in All Training Delivery Systems (schools, training centers, enterprises, and community-based	Participants of TVET courses in schools training centers, enterprises, and community-based should be able to demonstrate their acquired learnings and competencies within the duration of their training. As in competency-based TVET, learners are required to produce evidences to prove that they have acquired competencies prior to proceeding to the next module. These evidences are gathered on a per competency basis.	For discussion	SDCO/TSDO	Second Quarter
12. Integration of All Enterprise-Based Training	An Omnibus Bill integrating all enterprise-based training like OJT, apprenticeship, DTS, and similar training modalities, is recommended to be pursued.	For discussion/ review	TSDO	Second Quarter
13. Integration of Entrepreneurship Modules in all TVET Courses	Consistent with entrepreneurship development strategy for TVET, the curriculum shall integrate entrepreneurship modules to include but not limited to basic bookkeeping, accounting for non-accountants and basic business law.	For review/ adoption	SDCO/TSDO	September
14. Apprenticeship in Areas covered by Training Regulations	The concern for expanding apprenticeable trades can be addressed by considering as apprenticeable all appropriate competencies in qualifications covered by existing TRs. The TESDA Board has directed the Secretariat to include the 31 occupations as apprenticeable. The TESDA Board will not act on the apprenticeable trades unless approved by a tripartite body.	For review/ adoption	SDCO/TSDO	April
15. Direct Training Provision Role of TESDA	Within the medium term, TESDA shall continue to undertake direct training as it moves towards enabling other stakeholders as training providers. The direct training provision role of TESDA is necessary when :	For discussion	RCC	Second Quarter

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	<ol style="list-style-type: none"> 1. There are critical occupations/skills that cannot be provided by the private sector. 2. When the cost of training in the private sector is high 			
16. Devolution of TESDA Training Functions to the LGUs	<p>Section 29 of RA 7796 provides that "the Authority shall formulate, implement and finance specific plan to develop the capability of local government units to assume ultimately the responsibility for effectively providing community-based TESD opportunities". The Law also provides that there shall be "effective and timely retraining of TESDA personnel that would be affected by the devolution to ensure their being retained if the concerned local government units would not be able to absorb them"</p>	For discussion	RCO	Second Quarter
D. INSTITUTIONAL CAPACITY BUILDING				
17. TESDA Corporate Plan	<p>This is being formulated in support of the NTESD Plan 2005-2009.</p> <p>TESDA's Corporate Affairs Office is in-charge of the preparation of the Plan which is expected to be completed by June.</p>	For approval	CAO	Second Quarter
18. HRD Plan of TESDA	<p>The HRD Plan covers the competency standards of all TESDA personnel from the rank and file to Director IV.</p> <p>On the progress of the TESDA HRD Plan, TESDA was able to get Category A classification from AUSAID. This may help TESDA gain access to more funds to support its staff development program and build its capability as enabler of the TVET sector.</p>	For review/ approval	OCSA	Second Quarter

POLICY AGENDA	BRIEF DESCRIPTION	RECOMMENDED ACTION FROM THE BOARD	FOCAL RESPONSIBLE UNIT/OFFICE	SCHEDULE
19. Investment Plan for the TESDA Development Fund (TDF)	<p>Per EO 402, the supervision of bilateral agreements on training and scholarships from 19 donor countries has been transferred to TESDA, CHED and DepED. TESDA will manage the TVET program component for both the public and private partners.</p> <p>The TDF involves building funds for the provision of grants and providing assistance to training institutions, industries, and LGUs for upgrading their capabilities and to develop and implement training and training-related activities.</p> <p>To date, the TDF has a total of P21 Million. There is a need to come up with an Investment Plan for the TDF to ensure that maximum yield is generated.</p>	For discussion/ approval	OCSA	For scheduling after the meeting of the Investment Committee
20. Recognition of Best TESDA Office within the TOEA	<p>There were a total of 11 offices which participated in the TESDA Organizational Excellence Award (TOEA) in 2004. This will be replicated for this year and all units</p> <p>In TESDA shall be encouraged to participate. This may be spearheaded by CAO and RCO.</p> <p>Relative to quality performance, in their meeting dated 17 March 2004, the TB-Direction Setting Committee also recognized the need to monitor the performance of the Regional and Provincial Offices.</p>	For information	CAO and RCO	Second Quarter
21. TESDA Organizational Structure/Manning	<p>In line with EO 366, a Change Management Team was constituted last December 2004 (TESDA Order No. 213 re: Interim Structure, Functions and Assignment of TESDA Officials). The Team is now conducting consultation sessions as part of a progressive undertaking to come up with a new organizational/manning structure for TESDA.</p>	For discussion/ review	CMT	Second Quarter