

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Rd. South Superhighway, Taguig, Metro Manila

44th TESDA BOARD MEETING

9 December 2004, Thursday, 1:00 p.m.
7th Floor TESDA Board Room, Office of the Chair
Taguig, Metro Manila

Resolution No. 2004- 22
(page 1 of 2 pages)

**AUTHORIZING THE DIRECTOR GENERAL TO ESTABLISH BOARDS OF
TESDA TECHNOLOGY INSTITUTIONS**

WHEREAS, during the Special TESDA Board Meeting held last October 7, 2004, the Director General of TESDA expressed urgency of the concept of integrating the functions of TESDA Schools and TESDA Training Centers into one body and to be renamed as the **TESDA Technology Institutions**;

WHEREAS, the move to enhance the capacity of the TESDA Schools and Training Centers aims to attain efficiency, a unified direction and sustained leadership in technical education and training;

WHEREAS, the same concept of integration was presented to the President the NAPC Cluster Cabinet Meetings last 16 November 2004 which was given a "go-ahead" by the President;

WHEREAS, there is a need to establish the Boards of TESDA Technology Institutions to provide the directions to the Institutions consistent with national TVET policies

NOW THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the Board authorizes the Director General to establish the Boards of TESDA Technology Institutions as may deemed necessary;

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BE IT RESOLVED FINALLY, that copies of the resolution and the Rules and Regulations in the Establishment of Boards of the TESDA Technology Institutions shall be formulated and disseminated to all concerned.

Adopted this 9th day of December 2004.

Ma. Adorinda de Jesus Forro
MA. ADORINDA DE JESUS FORRO
Board Secretary VI

Attested By:

Patricia A. Sto. Tomas
PATRICIA A. STO. TOMAS
Chair, TESDA Board
Secretary, Department of Labor and Employment

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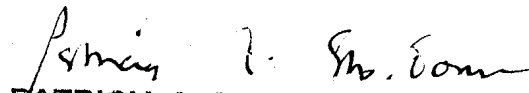
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Adopted this 9th day of December 2004.


MA. ADORINDA DE JESUS-FORRO
Board Secretary VI

Attested By:


PATRICIA A. STO. TOMAS
Chair, TESDA Board
Secretary, Department of Labor and Employment

TESDA ORDER

Subject: Establishing the Boards of TESDA Technology Institutions		Page 1 of 4 pages Number <u>212</u> Series of : <u>2004</u>
Date Issued: December 10, 2004	Effectivity: Immediately	Supersedes:

Consistent with Section 20 of Republic Act 7796 or TESDA (Technical Education and Skills Development Authority) Act of 1994, selected public technical-vocational schools and training centers have been placed under the supervision of the Authority.

The operation of these TESDA institutions has been vital in the promotion of relevant, accessible, high quality and efficient technical education and skills development towards building a responsive middle-level Filipino manpower.

To ensure the continued viability of these TESDA INSTITUTIONS until their eventual devolution to interested and able stakeholders, especially when maintaining some has become untenable because of high operations cost, it is necessary to prescribe the creation of advisory bodies which will exercise oversight functions and provide policy/program guidance on the operation of these training institutions.

The TESDA BOARD has supported/instructed the creation of School Boards, in its Resolution No. 2004-15, dated 05 August 2004 as regards five identified pilot schools and training centers in line with the devolution thrust of government.

The President and her Cabinet, in its meeting held on 16 November, 2004 did not interpose objection to and instructed the creation of School Boards in every TESDA School as advisory bodies to the TESDA Institutions (schools and centers).

COVERAGE

This Order shall govern all public technical-vocational schools being administered by TESDA, henceforth referred to as TESDA Institutes of Technologies.

CREATION OF SCHOOL BOARD

There is thereby created a School Board, hereinafter referred to as the Board, in all TESDA Institutions of Technologies.

TESDA ORDER

Subject: Establishing the Boards of TESDA Technology Institutions	Page 2 of 4 pages
Date Issued: December 10, 2004	Effectivity: Immediately
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Supersedes:	

COMPOSITION OF THE BOARD

The Board shall be composed of:

Representative, Industry (agricultural, manufacturing, services) /Business Sector in the province	Chairperson
TESDA Provincial Director to provide the provincial perspective, TESDA policies, directions, priorities including paradigm shifts.	Member
Provincial Planning and Development Coordinator	Member
City/Municipal Planning and Development Coordinator to represent the LGU where the school is located	Member
Representative, Students Organization	Member
Representative, Graduates Alumni Association	Member
Representative, Parents-Teacher-Community Association	Member
Representative, NGO/Civil Society, Union or Chamber of Commerce	Member
School Administrator	Member

The school shall provide the secretariat support for the efficient and effective functioning of the School Board.

The TESDA Director General shall, upon recommendation of the Provincial Technical Education and Skills Development Committee (PTESDC), appoint the Members of the Board who shall be entitled to benefits, privileges and emoluments consistent with existing laws, rules and regulations.

Members of the Board shall have a term of office of two (2) years, may be renewable subject to the recommendation of the PTESDC. In case of vacancy, the Member shall serve only for the unexpired portion of the term to which he is appointed.

FUNCTIONS OF THE BOARD

The Board shall be an advisory body to the TESDA Director General and shall exercise the following functions and responsibilities:

1. Recommends and ensures implementation of policies, standards and systems for the operation of the school in accordance with policy enunciation of the TESDA Board or the TESDA Director General;

TESDA ORDER

Subject: Establishing the Boards of TESDA Technology Institutions		Page 3 of 4 pages Number <u>112</u> Series of : <u>2004</u>
Date Issued: December 10, 2004	Effectivity: Immediately	Supersedes:

2. Reviews and endorses the annual work and financial plan of the school;
3. Monitors and evaluates the implementation of school programs, projects and activities;
4. Determines training programs and income generating projects of the institution;
5. Recommends to the TESDA Board appropriated fees; and
6. Reviews and recommends proposals involving the amount of more than PhP 500,000.00 from other sources.

The Board shall meet quarterly, or as frequently as may be deemed necessary by its Chairperson or by a majority of its Members. A simple majority shall be sufficient to conduct the affairs of the Board during the meeting, unless a different mode is adopted.

The Chairman and Members shall be entitled to honoraria and other benefits that shall be provided for in subsequent guidelines.

Existing PTESDC/RTESDC shall become the advisory and oversight bodies of the TESDA Institutions (Provincial Training Center and Regional Training Center, respectively) and exercise similar functions as indicated in the Board to be established hereof. In meetings of the PTESDC/RTESDC on TIs concerns, the TI administrator shall be an ex-officio member of the committee. The TI staff may provide secretariat support.

Similar advisory and oversight bodies already in existence before this promulgation by any other name at the initiative of local authorities shall continue to perform its assigned mandate. However, the Provincial Director concerned shall make representation for his/her membership therein.

TESDA shall issue from time to time such policies and guidelines as may be necessary to implement this Order and for the School Board's guidance and implementation.

TESDA ORDER

Subject: Establishing the Boards of TESDA Technology Institutions		Page 4 of 4 pages
		Number <u>212</u> Series of : <u>2004</u>
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Any portion of this Order which shall contradict or are inconsistent with orders and issuances of higher offices shall be modified and repealed accordingly, but shall not nullify the other provisions of this Order.

This Order shall take effect immediately and the School Board of each school shall be organized not later than February 2005, in accordance with the attached guidelines.


SECRETARY AUGUSTO BOBOY SYJOCO
Director General, TESDA

OTI-PDD/chatc/10 Dec. 2004