

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
 East Service Rd., South Superhighway, Taguig, Metro Manila

42nd TESDA Board Meeting
 6 May 2004, Thursday, 8:30 a.m.
 7th Floor TESDA Board Room
 TESDA Admin. Bldg., Taguig, Metro Manila

Resolution No. 2004 - 08
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**APPROVING AND PROMULGATING THE ORGANIZATION OF CENTER/SCHOOL
 BOARDS (C/S BOARDS) IN SELECTED INSTITUTIONS OF DECENTRALIZATION**

WHEREAS, Board Resolution No. 2004 – 07 "Approving the Policy of Progressive Devolution" provides a four stage program with a twenty five (25) year horizon of which the first five years to be known as decentralization of management;

WHEREAS, devolving training functions to LGUs and Functions is the second component of the Technical Education and Skills Development Project (TESDP) - ADB PHI 23229. The project provides resources to i) strengthen the management capacity of local staff who will be involved in the devolution process and ii) upgrade the facilities of the project public institutions in preparation for devolution;

BE IT RESOLVED, that Executive Committee of the TESDA Board during its meeting on 15 April 2004 and 22 April 2004 respectively has endorsed favourably the approval of the recommendations of TESDA Secretariat to proceed with selected model institutions of decentralization, with experimentation period of three (3) to five (5) years;

REGION	NAME OF TRAINING INSTITUTION	DISTINCTIVE AREA OF COMPETENCE	SUPPORT PROGRAMS	CHOICE OF GOVERNANCE
1. CAR	Baguio City School of Arts and Trades	Tourism Sector (All Range)	Tourism Sector (All Range)	Co-management with LGU (5-year)
2. III	PTC-Zambales	Welder (Ship Repair and Maintenance)	Auto-Electronics	Co-management with LGU
3. IV-A	Jacobo Z. Gonzales School of Arts and Trades	Electronic Sector (Instrumentation and Control Technician)	Electronic Sector (Consumer Electronics Technician)	Co-management with LGU/NGO (5 year)
4. VI	RTC-VII (Cebu)	Automotive Sector (TESDP)	Automotive Sector (Instrumentation and Control)	Co-management with industry (5-year)
5. IX	Dipolog School of Fisheries	Agriculture and Food Sector (Aquaculture Technician)	Agriculture and Food Sector (Fish Pond Maintenance Technician)	Self-sustaining (9-year)

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BE IT RESOLVED, that the Center/School Boards (C/S Boards) shall be formed for each of the selected institutions. This group shall be composed of the major stakeholders in the areas where they are operating as follows:

C/S Boards MEMBERSHIP

1. Private Sector Representative
2. Industry Representative of the dominant sector in the area (by DAC)
3. Local Government
4. Other line Agency relevant to nature of School
5. NGO/PO/Union
6. Center/School Administrator (non-voting)/(C/S Board Secretariat)

BE IT RESOLVED FURTHER, that the C/S Boards shall provide policies upon which the management and decentralization process of its institutions will be formed. With a TESDA Board Member as Chief Shepherd, the C/S Boards shall have the following major functions:

MAJOR FUNCTIONS:

1. Policy direction of school as guided by the relevant TESDCs
2. Decentralization plan formulation
3. Supervision of the implementation of the Decentralization Plan

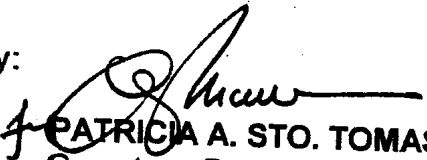
NOW THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the Board approves the organization of Center/School Boards (C/S Boards) in five selected model institutions of decentralization the number of which can be expanded as the Board sees it fit and necessary;

BE IT RESOLVED FINALLY, that copies of the resolution be disseminated to all concerned.

Adopted this 6th day of May 2004.


MA. ADORINDA DE JESUS FORRO
Board Secretary VI

Attested by:


PATRICIA A. STO. TOMAS
Secretary, Department of Labor and Employment
Chair, TESDA Board