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**SELF-ASSESSMENT GUIDE**

Qualification:	<b>ORGANIC AGRICULTURE PRODUCTION NC II</b>		
Unit of Competency:	<b>RAISE ORGANIC CHICKEN</b>		
<b>Instruction:</b> <ul style="list-style-type: none"> <li>• Read each of the questions in the left-hand column of the chart.</li> <li>• Place a check in the appropriate box opposite each question to indicate your answer.</li> </ul>			
<b>Can I?</b>	<b>YES</b>	<b>NO</b>	
• Select healthy chick considered as a good stock for raising organic chicken and identify sick and desirable stocks *			
• Maintain cleanliness and orderliness of an organic poultry farm *			
• Apply appropriate space requirements and determine chicken house suitable for growing organic chicken *			
• Demonstrate correct brooding of chicks *			
• Differentiate the feeding requirements of a brooding chicks and a growing chicken *			
• Schedule and apply effective nutritional requirements for poultry on various physiological stages *			
• Apply appropriate preventive measure to protect stocks from diseases *			
• Accomplish appropriate records and maintain record book *			
• Identify the age of an organic chicken ready for harvest *			
• Perform pre and post-laying activities *			
• Enumerate common facilities found in the chicken pen and identify basic materials for chicken beddings *			
• Identify common elements in the feed formulation *			
• Implement the Philippine National Standards (PNS) for organic livestock in the farm *			
<b>I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor</b>			
<b>Candidate's name:</b>		<b>Date:</b>	

\*Critical aspects of competency

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**SELF-ASSESSMENT GUIDE**

Qualification:	<b>ORGANIC AGRICULTURE PRODUCTION NC II</b>		
Unit of Competency:	<b>PRODUCE ORGANIC VEGETABLE</b>		
<b>Instruction:</b> <ul style="list-style-type: none"> <li>• Read each of the questions in the left-hand column of the chart.</li> <li>• Place a check in the appropriate box opposite each question to indicate your answer.</li> </ul>			
<b>Can I?</b>	<b>YES</b>	<b>NO</b>	
• Demonstrate land preparation for vegetable gardening*			
• Demonstrate good seedbed preparation*			
• Select good seeds according to Philippine National Standards (PNS)*			
• Describe ideal characteristics of an organic nursery			
• Demonstrate planting procedures and processes in planting and transplanting various vegetable*			
• Demonstrate proper application of basal and foliar fertilizers in vegetables*			
• Identify different maturity indices of common vegetables in the Philippines*			
• Perform plant care activities*			
• Maintain safety, proper use of PPE, orderliness and cleanliness in the farm*			
• Accomplish appropriate records including inventory and volume of product harvested*			
• Identify common types of pest and vegetable diseases*			
• Identify organic methods of preventing and controlling pest and diseases for vegetables*			
• Perform pre and post-harvest activities using indigenous methods*			

<ul style="list-style-type: none"> <li>Implement the Philippine National Standards (PNS) and the pertinent provision of RAS 10086*</li> </ul>		
<ul style="list-style-type: none"> <li>Solve routine problems pertinent to the production of organic vegetables*</li> </ul>		
<p><b>I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor.</b></p>		
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### SELF-ASSESSMENT GUIDE

Qualification:	<b>ORGANIC AGRICULTURE PRODUCTION NC II</b>		
Unit of Competency:	<b>PRODUCE ORGANIC FERTILIZER</b>		
Instruction:			
<ul style="list-style-type: none"> <li>• Read each of the questions in the left-hand column of the chart.</li> <li>• Place a check in the appropriate box opposite each question to indicate your answer.</li> </ul>			
<b>Can I?</b>	<b>YES</b>	<b>NO</b>	
• Determine the characteristics of a good composting site*			
• Identify the basic raw materials for composting*			
• Identify the raw materials for foliar fertilizer*			
• Determine the production of vermicast and vermicomposting*			
• Determine processes in foliar fertilizer formulation*			
• Apply foliar fertilizer*			
• Determine the similarities and differences between basal and foliar fertilizers*			
• Determine the application and relevance of Carbon and Nitrogen (C/N) ratio*			
• Determine the advantages of an organic fertilizer over a chemical based fertilizer*			
• Determine the positive contributions of an organic fertilizers to the environment*			
• Identify safety factors in the preparation and processing of organic fertilizers*			
• Determine the proper application of fertilizer to soil and plant			
• Identify elements that makes fertilizers organic			
• Preserve the potency of organic fertilizer			
• Identify important elements present in an organic fertilizer*			
• Maintain record in the production of organic fertilizer*			

<ul style="list-style-type: none"> <li>• Prepare plan in the implementation of PNS for organic fertilizer</li> </ul>		
<ul style="list-style-type: none"> <li>• Determine requirements in the establishment of commercial organic fertilizer production</li> </ul>		
<p><b>I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor</b></p>		
<p align="center"><b>Candidate's name and signature:</b></p>	<p align="center"><b>Date:</b></p>	

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**SELF-ASSESSMENT GUIDE**

Qualification:	<b>ORGANIC AGRICULTURE PRODUCTION NC II</b>		
Unit of Competency:	<b>PRODUCE OF ORGANIC CONCOCTIONS / EXTRACTS</b>		
Instruction:			
<ul style="list-style-type: none"> <li>• Read each of the questions in the left-hand column of the chart.</li> <li>• Place a check in the appropriate box opposite each question to indicate your answer.</li> </ul>			
<b>Can I?</b>	<b>YES</b>	<b>NO</b>	
• Identify and discuss kinds of concoctions used for fertilizers*			
• Identify and discuss kinds of concoctions used for livestocks*			
• Demonstrate at least one concoction preparation*			
• Discuss on how to protect concoction from any form of contaminations*			
• Demonstrate and discuss application of procedures in sanitation and sterilization and how they differ from each other			
• Enumerate and identify the basic tools / equipment used in the preparation of concoctions			
• Discuss how to package concoctions safely*			
• Discuss importance of labelling the containers with concoctions under process			
• Identify where to store concoctions and discuss how to store concoctions			
• Discuss how to use concoction as food supplement for livestock			
• Solve routine problems pertinent to production of organic concoction / extracts			
<b>I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor</b>			
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**SELF-ASSESSMENT GUIDE**

Qualification:	<b>ORGANIC AGRICULTURE PRODUCTION NC II</b>		
Unit of Competency:	<b>RAISE ORGANIC HOG</b>		
Instruction:			
<ul style="list-style-type: none"> <li>• Read each of the questions in the left-hand column of the chart.</li> <li>• Place a check in the appropriate box opposite each question to indicate your answer.</li> </ul>			
<b>Can I?</b>	<b>YES</b>	<b>NO</b>	
• Identify traits of various breeder*			
• Identify characteristics of healthy piglet for raising organic hog			
• Identify common traits of a hog for organic raising			
• Determine suitable house for growing organic hog*			
• Enumerate basic materials for hog house beddings			
• Identify fertility period of trained boar*			
• Enumerate common elements in feed formulation*			
• Identify appropriate preventive measures to protect stock from diseases*			
• Distinguish/identify "in heat" and pregnant hog*			
• Provide different organic feeding requirement*			
• Formulate efficient herd health program*			
• Handle pregnant animal and operate nursery*			

• Record data on operation, stocks and inventory*		
• Follow regulatory measures (municipal ordinance, RA 10068, PNS)		
• Provide optimum space requirements of animal stock*		
• Raise piglet to market age*		
• Identify elements that makes hog organic		
• Identify breeding techniques and their advantages*		
• Solve routine problems pertinent to raising swine		
<b>I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor</b>		
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**SELF-ASSESSMENT GUIDE**

Qualification:	<b>ORGANIC AGRICULTURE PRODUCTION NC II</b>		
Unit of Competency:	<b>RAISE ORGANIC SMALL RUMINANTS</b>		
Instruction:			
<ul style="list-style-type: none"> <li>• Read each of the questions in the left-hand column of the chart.</li> <li>• Place a check in the appropriate box opposite each question to indicate your answer.</li> </ul>			
<b>Can I?</b>	<b>YES</b>	<b>NO</b>	
• Identify genetically superior breeds of goats and sheep*			
• Select and handle breeder goats and sheep*			
• Handle does and ewes appropriately			
• Apply proper feeding practices			
• Identify important forages for goat feeds*			
• Maintain pasture areas			
• Apply proper herd health program and appropriate preventive measures to protect stock from diseases*			
• Determine house suitable for growing organic goat			
• Compute feeds and space requirements*			
• Identify basic materials for goat house beddings			
• Enumerate common facilities found in a goat house*			
• Identify elements that makes goat organically raised			

• Identify and enumerate common elements in feed formulation*		
• Operate and maintain farm tools and equipment*		
• Record data on operation, stocks and inventory*		
• Solve routine problems related to small ruminants production*		
• Observe harvesting protocol of an organic goats*		
• Apply regulatory measures pertinent to animal (movements, RA 10068, Philippine National Standards)		
<b>I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor</b>		
<b>Candidate's name and signature:</b>	<b>Date:</b>	